



SEGL

The School for Ethics and Global Leadership

c/o 1717 19th St. NW #B Washington, DC 20009
info@schoolforethics.org

POSITION DESCRIPTION LANGUAGES TEACHER/COORDINATOR

About The School for Ethics and Global Leadership

Located in Washington, DC, The School for Ethics and Global Leadership is a selective, semester-long residential program for 32 intellectually motivated high school juniors from across the United States. The program selects students who have shown outstanding character, promise for leadership, and scholastic ability and provides them with a unique curriculum that emphasizes ethical thinking, leadership development, and international affairs. More information is available at www.schoolforethics.org.

Teachers hired for the 2007/8 school year will play a critical role in the school's development, particularly during the fall of 2007, which has been set aside for collaborative faculty planning. The school will open for the spring, 2008 semester.

Mission Statement

To provide a diverse group of intellectually motivated high school juniors from across the United States with the best possible opportunity to shape themselves into ethical leaders who will create positive change in our world.

About the Position

The School for Ethics and Global Leadership is seeking to hire an outstanding full time Languages teacher/coordinator. A qualified applicant will be fluent in French, Spanish, Arabic, or Chinese. If fluent in French and/or Spanish, her or his primary responsibilities will include designing and teaching two sections (intermediate and advanced) of French and/or Spanish each semester, and placing students in appropriate sections of the course. If the applicant is fluent in Arabic and/or Chinese, her or his primary responsibilities will include designing and co-teaching SEGL's innovative Arabic and Chinese course (see below for details). In addition, the Languages teacher/coordinator will work with the Academic Dean to identify and supervise additional tutors/instructors who will teach languages that the Languages teacher/coordinator does not teach. Additional responsibilities include dormitory supervision, collaboration on curricular and extracurricular initiatives with students and faculty, and additional administrative/residential responsibilities as determined during the hiring process. SEGL's Academic Dean and Residential Dean assist the Director with program oversight; a Lead Teacher provides additional mentoring and collaboration opportunities for all faculty members.

About the Courses

The language courses should link classic disciplinary learning with ethical questions, leadership dilemmas, and international current events. French/Spanish: The French and Spanish courses will provide traditional language basics, with special emphasis on cultural understanding (government structures, ethical norms, etc., rather than food, holidays, etc) and diplomacy. They must also provide outstanding preparation for the most demanding undergraduate programs (with appropriate attention given to standardized exams), and align with the academic requirements at SEGL's sending schools. A student taking first semester advanced French at SEGL will be prepared to enter the second semester of the course (standard or AP level) at her or his sending school.

Arabic/Chinese: This course gives students a practical introduction to Chinese and Arabic language and culture, and with the aim of sparking future study at the postsecondary level. All students attend each weekly session, though often they will be broken into smaller groups. Experts in Chinese will team teach one half of the course; experts in Arabic will team teach the other half. Roughly half of the class meetings will focus on practical language basics, and half of the class meetings will focus on applying those skills to current events and cultural norms. Ethical questions about cultural relativism, American “exceptionalism,” empathy, and capitalism will be woven into class discussions. At times, the language courses will intersect with case studies from the Ethics and Leadership class (see www.schoolforethics.org/SEGLBusinessPlan.doc for more information).

Qualifications

Prior teaching experience, fluency in either French, Spanish, Arabic, or Chinese, and a bachelor’s degree in an appropriate discipline are required. In addition, a successful applicant will be:

- Fully dedicated to accomplishing SEGL’s mission, and to making the semester students spend in DC the best intellectual and interpersonal experience of their lives
- Well-qualified to create/teach/supervise innovative, inspiring languages courses that prepare students for college academic work
- Eager to work across disciplines with colleagues
- Willing and able to serve as a positive role model for young people
- Comfortable and adept at mentoring students in a culture of shared trust
- Able to serve as a “one-person department”
- Enthusiastic about living actively and visibly in a residential setting.
- Flexible and collaborative, often under stressful circumstances
- Excited to work as part of a passionate, collegial, mission-driven team

Within the pool of people who fit these criteria, the school strives to create a faculty with diverse personalities and perspectives. SEGL recognizes that a “critical mass” of these teachers is necessary to ensure the variety of backgrounds needed to mentor and inform a diverse group of students.

Salary

Compensation is competitive and commensurate with experience. Full health benefits are included. The school also provides housing to faculty members who live in dormitories, and additional compensation to those who do not.

TO APPLY

Send a résumé, three references with full contact information and their relationship to you, and a letter explaining your qualifications and interest to:

Noah Bopp
Project Coordinator/Director
The School for Ethics and Global Leadership
c/o 1717 19th St. NW #B
Washington, DC 20009

Note that all administrators are also faculty members; an applicant for the Languages position may concurrently apply for the Academic Dean, Residential Dean, or Lead Teacher position (see appropriate position descriptions for details). SEGL will begin reviewing applications in late January, 2007. Positions will begin in August, 2007. Please send any questions about this position and/or the application process to noah.bopp@schoolforethics.org.

The School for Ethics and Global Leadership admits students of any race, color, national origin, ethnic origin, creed, and sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, ethnic origin, creed, or sexual orientation in administration or its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.