



SEGL

The School for Ethics and Global Leadership

c/o 1717 19th St. NW #B Washington, DC 20009
info@schoolforethics.org

POSITION DESCRIPTION

U.S. HISTORY TEACHER

About The School for Ethics and Global Leadership

Located in Washington, DC, The School for Ethics and Global Leadership is a selective, semester-long residential program for 32 intellectually motivated high school juniors from across the United States. The program selects students who have shown outstanding character, promise for leadership, and scholastic ability and provides them with a unique curriculum that emphasizes ethical thinking, leadership development, and international affairs. More information is available at www.schoolforethics.org.

Teachers hired for the 2007/8 school year will play a critical role in the school's development, particularly during the fall of 2007, which has been set aside for collaborative faculty planning. The school will open for the spring, 2008 semester.

Mission Statement

To provide a diverse group of intellectually motivated high school juniors from across the United States with the best possible opportunity to shape themselves into ethical leaders who will create positive change in our world.

About the Position

The School for Ethics and Global Leadership is seeking to hire an outstanding U.S. History teacher. Responsibilities include designing and teaching two/three sections of 11th grade U.S. History each semester, dormitory supervision, collaboration on curricular and extracurricular initiatives with students and faculty, and additional administrative/residential responsibilities as determined during the hiring process. SEGL's Academic Dean and Residential Dean assist the Director with program oversight; a Lead Teacher provides additional mentoring and collaboration opportunities for all faculty members.

About the Course

The U.S. History course should link classic disciplinary learning with ethical questions, leadership dilemmas, and international current events. Special attention should be given to the ethical dilemmas of American leaders, the causes and impact of U.S. foreign policy decisions, and the philosophical and Constitutional foundations of American democracy. For example, first semester students might conduct a mock Constitutional Convention in which they role-play various framers; they might then evaluate how modern Supreme Court justices ought to interpret the Constitution. Second semester students might participate in a mock trial of Harry Truman in which varying U.S. and Japanese perspective are given on Hiroshima and Nagasaki; they might then write a short essay outlining under what circumstances they believe the U.S. would be justified in using nuclear weapons in the future. At times, the U.S. History course will intersect with case studies from the Ethics and Leadership class (see www.schoolforethics.org/SEGLBusinessPlan.doc for more information). The course must also provide outstanding preparation for the most demanding undergraduate programs (with appropriate attention given to standardized exams), and align with the academic requirements at SEGL's sending schools. A student taking first semester U.S. History at SEGL will be prepared to enter the second semester (standard or AP level) at her or his sending school.

Qualifications

Prior teaching experience and a bachelor's degree in an appropriate discipline are required. In addition, a successful applicant will be:

- Fully dedicated to accomplishing SEGL's mission, and to making the semester students spend in DC the best intellectual and interpersonal experience of their lives
- Well-qualified to create and teach an innovative, inspiring U.S. History course that prepares students for college academic work
- Eager to work across disciplines with colleagues
- Willing and able to serve as a positive role model for young people
- Comfortable and adept at mentoring students in a culture of shared trust
- Able to serve as a "one-person department"
- Enthusiastic about living actively and visibly in a residential setting.
- Flexible and collaborative, often under stressful circumstances
- Excited to work as part of a passionate, collegial, mission-driven team

Within the pool of people who fit these criteria, the school strives to create a faculty with diverse personalities and perspectives. SEGL recognizes that a "critical mass" of these teachers is necessary to ensure the variety of backgrounds needed to mentor and inform a diverse group of students.

Salary

Compensation is competitive and commensurate with experience. Full health benefits are included. The school also provides housing to faculty members who live in dormitories, and additional compensation to those who do not.

TO APPLY

Send a résumé, three references with full contact information and their relationship to you, and a letter explaining your qualifications and interest to:

Noah Bopp
Project Coordinator/Director
The School for Ethics and Global Leadership
c/o 1717 19th St. NW #B
Washington, DC 20009

Note that all administrators are also faculty members; an applicant for the U.S. History position may concurrently apply for the Academic Dean, Residential Dean, or Lead Teacher position (see appropriate position descriptions for details).

SEGL will begin reviewing applications in late January, 2007. Positions will begin in August, 2007.

Please send any questions about this position and/or the application process to noah.bopp@schoolforethics.org.

The School for Ethics and Global Leadership admits students of any race, color, national origin, ethnic origin, creed, and sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, ethnic origin, creed, or sexual orientation in administration or its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.