



PLANNING DOCUMENT

THE CHALLENGE

It is time for our schools to think differently about global education for the 21st century.

Many of the young men and women who will shape America's future role in the world do not receive three critical outcomes from our education system: ethical thinking skills, leadership development, and in-depth knowledge about key international issues. By developing partnership between the National Association of Independent Schools (NAIS) and The School for Ethical and Global Leadership (SEGL), with important support from the Institute for Global Ethics (IGE), we intend to develop a model for what quality education in these domains should look like.

As "the national voice of independent school education" whose top priorities include "grow[ing] the commitment to global initiatives," the National Association of Independent Schools (NAIS) is uniquely positioned to address this challenge. Furthermore, NAIS's decision "to seek deep and symbiotic relationships with potential partners of all types to leverage services to schools" dramatically expands its potential for leadership in this area. By continuing to develop innovative new programs, NAIS will seek to meet the needs of its members as they develop the 21st century iterations of their programs.

As a school that provides students with "the best possible opportunity to shape themselves into ethical leaders who will create positive change in our world," The School for Ethics and Global Leadership (SEGL) is also uniquely positioned to address this challenge. Located in Washington, DC, the school will use the proven semester school approach to model how to educate thriving global citizens. In order to have a significant impact, however, SEGL must be brought to scale.

As an internationally renowned non profit "promoting ethical behavior in individuals and institutions" through its Ethical Literacy® initiative, The Institute for Global Ethics (IGE) builds school cultures of integrity. Based on research conducted with NAIS, IGE brings to this challenge a proven track record and research-backed programming in this domain.

The solution outlined below will bring these outstanding institutions together. The NAIS Fellowship in Global Education will catalyze schools across the country to address this national challenge. In doing so, it also furthers the goals of all three organizations at minimal cost.

THE SOLUTION

Each semester, the NAIS Fellowship in Global Education allows two to four educators to live in Washington, DC, to collaborate and learn from colleagues at SEGL, NAIS, and IGE, to design and implement an SEGL-inspired satellite program, and to receive long-term follow-up support for their efforts. The program, which will begin during the 2009/10 school year (with a pilot version in 2008/9), proceeds in three stages:

Application

The Fellowship is for motivated middle or secondary school teachers of all academic disciplines who have at least five years of classroom teaching experience. In order to apply for the Fellowship, a sponsoring school must agree to support the Fellow fully as she or he designs and implements the satellite program. The satellite program may take many forms, but must make a significant pedagogical change at the sponsoring school. Examples include:

- A school-within-a-school model in which a limited number of students apply for an interdisciplinary, hands-on, and internationally-focused curriculum.
- A senior project program that requires all 12th graders to collaborate to address a global ethical challenge, perhaps as part of the NAIS Challenge 20/20 program bringing together their school with a counterpart school abroad.
- A full-scale replication of SEGL in a new area of the country, following the SEGL/Mountain School/CITYterm model.

- A curricular redesign project that integrates global studies into the school’s existing social studies offerings.

Fellowship

Highlights of the semester-long fellowship include:

- A thorough introduction/orientation to SEGL, NAIS, IGE, and DC prior to the opening faculty meeting.
- Responsibility for teaching one section of an appropriate course, with ongoing support from SEGL faculty.
- Ongoing access to the NAIS Global Initiatives staff for advice, support, and connections to the world of global education; and to encourage fellows to follow NAIS “Educating for Global Citizenship” Principles of Good Practice
- Ongoing support and training from the Institute for Global Ethics in incorporating ethical development into the Fellow’s project (including a one-time specialized IGE training for the SEGL faculty).
- A hands-on externship with an NAIS 20/20 partnership (involving one DC-area school) to learn the challenges and rewards of such programs.
- A modest, furnished apartment close to the SEGL campus.
- Significant time to research, design, and begin implementation of the Fellow’s internship (without sacrificing her or his role in the SEGL community).

Implementation

In order to ensure implementation of the Fellow’s program, the Fellowship provides the following:

- A \$2,500 seed grant to jumpstart the Fellow’s SEGL satellite program at her or his school (which could be used for tuition at the summer institute [see below], supporting technology, etc.)
- Teaching positions at the NAIS Institute for Student Leaders for interested fellows
- An optional follow-up summer institute at SEGL for members of sponsoring school faculties to innovate together
- Additional resources from IGE for those Fellows who wish their sending institution to become an Institute for Global Ethics Ethical Literacy® School
- A yearly reunion for Fellows at the NAIS Global Education Summit to compare notes and share successes/challenges
- Ongoing support from SEGL faculty and administrators
- An in-house accountability study every five years to assess the Fellowship’s impact

THE TEAM

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FUNDING

Sponsoring schools will continue each Fellow’s salary and benefits during the Fellowship. In exchange for the Fellow’s part time faculty responsibilities, SEGL will provide the Fellow with housing and board. NAIS will seek foundation support to provide the \$2500 seed grant to each Fellow, in addition to the cost of IGE’s specialized training for SEGL faculty. Once the Fellowship proves successful, an additional two-week NAIS/SEGL summer institute (for interested non-Fellows) could provide a modest revenue.